Ebenezer Public School Behaviour Support and Management Plan

This guide is provided to support our school in the development of the behaviour support and management plan.

This plan:
• reflects a strategic, integrated whole-school behaviour management approach and be in line with the Student Behaviour Policy, Behaviour Code for Students and the School Community Charter.
• is an operational document which outlines school processes and practices.
• is published on the school website and is made available to all students, parents/carers and school staff.

Overview

Ebenezer Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are underpinned by our Positive Behaviour for Learning (PBL) processes.

Promoting and reinforcing positive student behaviour and school-wide expectations

Ebenezer Public School has the following school-wide rules and expectations:

• to be Safe, be Respectful, be Responsible and be a Learner.

Ebenezer Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

During class time, students are recognised when being safe; responsible; respectful or a learner by their teacher with a corresponding token. These tokens are stuck onto a token chart kept in their classroom and a full chart is exchanged for a Token Award at the next Friday assembly. These tokens are also tracked by teachers to ensure we are acknowledging and celebrating student achievements.

15 Tokens (Safe/ Responsible/ Respectful/ Learner/ Eagle) = 1 Token Award
3 Token Awards (45 Tokens) = Bronze Award
6 Token Awards (90 Tokens) = Silver Award
9 Token Awards (135 Tokens) = Gold Award

This system is ongoing, with the name of the Year 6 student who received the most tokens throughout their time at Ebenezer PS engraved on the perpetual Token Shield at the end of each year.

Gold Award recipients are also invited to a free morning tea with the Principal at the end of each semester, as further recognition of their ongoing commitment to displaying school expectations.

Behaviour code for students

The behaviour code for students can be found here.
High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Positive Behaviour for Learning	School wide and classroom expectations and systems of support	Whole school
Prevention	School Transition	Orientation and transition programs to support incoming and outgoing students	Kindergarten and Year 6
Prevention	Classroom Management	Strong teacher/student relationships. Explicit teaching and modelling of specific skills including behaviour expectations and social skills.	Whole school
Early Intervention	School Counselling Service	School counsellor assessment and intervention support	Individual students
Early Intervention	School Chaplain	Student social/emotional check ins	Individual students
Targeted Intervention	Positive Behaviour of Learning	PBL fortnight focus to address current trends	Whole school
Targeted Intervention	Learning Support	Targeted support for additional learning needs	Individual students
Targeted Intervention	School Chaplain	Termly SPARC social skills program, based on friendship maintenance, conflict resolution and personal resilience.	Small groups
Individual Intervention	Intensive behaviour and learning support	Identified support for individual students	Individual students
Individual Intervention	Attendance	Monitoring attendance patterns and communicating with families regarding high absences to promote positive attendance of 90%-100%.	Teachers, family, student, Home School Liaison Officer (HSLO)

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Teacher-directed time-out	After eating time, reflection period up to 20 minutes	Executive Teachers	Reflection letter. School management software.
Teacher-directed time-out	Up to 10 minutes within classroom	Classroom Teacher	School management software
Self-directed time-out	Up to 10 minutes within a classroom or negotiated safe space in playground	Classroom Teacher	School management software
Playground Monitoring	Repeated behaviour on playground. Monitoring card is put in place for all play periods until deired behavior is displayed.	Assistant Principal, Principal	School management software

Partnership with parents/carers

Ebenezer Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies.

Ebenezer Public School will communicate these expectations to parents/carers by sharing at P&C meetings, inclusion in the school newsletter, parent-teacher interviews and making these documents readily available on the school website.

School Anti-bullying Plan

The school's existing anti-bullying plan can be found on our school website. Refer to the Bullying of Students – Prevention and Response Policy and Anti-bullying Plan.

Reviewing dates

Last review date: December 2022

Next review date: December 2023